

ASCD 1997 Annual Conference
252973

This set contains ten sound cassettes from various speakers at the 52nd Annual ASCD Conference. Tape one discusses emotional intelligence. Tape two discusses gifted education strategies in the general education classroom based on Rocky Hills Public Schools. Tape three discusses the interdisciplinary approach in education to promote understanding in learning. Tape four poses questions to brain research authors Eric Jensen, Pat Wolfe, John Abbott, and Robert Sylwester about how brain research should be used. Tape five discusses links between brain research and assessment. Tape six discusses research on memory. Educational ideas focus on getting students emotionally involved and focus on teaching the main concepts that define a task then filling in the details. Tape seven discusses teaching strategies for block period scheduling. In tape eight how to design performance tasks and rubrics is discussed. Tape nine discusses using performance assessment to help teachers differentiate instruction for a variety of learners in the classroom and gives a framework for thinking about the integration of performance and assessment. Tape ten discusses a project with block period scheduling. Ten high schools agreed to be research studies for how to teach and learn in block periods. (1997; Association For Supervision & Curri)

At Work in the Differentiated Classroom: Managing the Classroom, Tape 2

254207 30 min a
Carol Tomlinson discusses principles and practices for managing a differentiated classroom. Several teachers show how they apply these principles in their differentiated classrooms. The guide contains sample workshop outlines complete with handouts and overheads that incorporate each of the three videos. 1/2" VHS and guide (2001; Association For Supervision & Curri)

At Work in the Differentiated Classroom: Planning Curriculum and Instruction, Tape 1

254206 45 min a
Carol Tomlinson shows how to plan and teach a differentiated unit. Viewers will also learn how differentiation works through classroom scenes of a unit spanning over a month of instruction. The guide includes sample workshop outlines complete with handouts and overheads that incorporate each of the three videos. 1/2" VHS and guide (2001; Assoc. For Supervision & Curr.)

At Work in the Differentiated Classroom: Teaching for Learner Success, Tape 3

254208 25 min a
Carol Tomlinson examines the role of the teacher in a differentiated classroom. Learn about the importance of using whole group instruction, helping groups work successfully, coaching for success, teaching in small groups, monitoring student growth, and bringing closure in scenes from four different classrooms. The guide contains sample workshop outlines complete with handouts and overheads that incorporate each of the three videos. 1/2" VHS and guide (2001; Association For Supervision & Curri)

Differentiated Instruction, Children and Flowers: Beautiful in Their Diversity: A Focus on the Gifted

254642 51 min a
254642 video
This series contains general guidelines and shows how others have used differentiated instruction to respond to the challenges of diverse learners. This program looks at customized practices that are most effective in classrooms that seek to challenge gifted/high achieving students. The guide provides a rationale for differentiation, a framework for practice, and materials to use for developing lessons and/or training. 1/2" VHS and guide. (2003; National Professional Resources, In)

Differentiated Instruction, Children and Flowers: Beautiful in Their Diversity: A Focus on Inclusion

254643 53 min a
254643 video
This series contains general guidelines and shows how others have used differentiated instruction to respond to the challenges of diverse learners. This program looks at customized practices that are most effective in classrooms where special education students are fully included. The guide provides a rationale for differentiation, a framework for practice, and materials to use for developing lessons and/or training. 1/2" VHS and guide. (2003; National Professional Resources, In)

Differentiating Instruction

252458 90 min
These tapes give instruction and classroom examples for teaching differentiating instruction (activities and assignments that are based on different levels of student interest and ability). Teachers can differentiate instruction based on content, activities, and products by the level of direction given, concrete or abstract tasks, and processing data that is simple or complex. Tasks can be varied by readiness, learning profile, student interest. Video #2 includes the following strategies for differentiating instruction: anchoring activities (tasks students move to when finishing an

assignment), adjusting questions (optional questions based on skill and interest), tiered assignments (versions of an activity based on skills), learning contracts (an agreement between teacher and student for task assignments), reading buddies, flexible grouping (grouping of students according to skill or mixture of skills), curriculum compacting (accelerating students through curriculum that is already known), learning centers, and independent groups. The guide gives handouts and activities. The book is a companion to the video. 2 1/2" VHS, guide and book (1997; Association For Supervision & Curri)

Differentiating Instruction for Mixed-Ability Classroom: An ASCD Professional Inquiry Kit

252393 19 min
Carol Tomlinson touches on these areas: why have differentiating instruction, suggestions on how to prepare for differentiating instruction, ways to adapt current content and activities, diversifying product assignments, creating a differentiated unit, providing classroom management strategies. 1/2" VHS and guide (1996; Association For Supervision & Curri)

The Early Career Teacher's Guide to Success in the Classroom, Tape 1: Doing the Right Thing I: Best Practices in Teaching

254752 26:25 min a
254752 video
Elementary and secondary teachers share their strategies for dealing with the challenges of the first few years of teaching. This video focuses on techniques for motivating students to learn, dealing with the emotional needs of students involved in crises, using differentiated instruction to meet varied learning needs, and assessing student learning. The guide and activity sheet contain questions to help teachers examine their own practices and build on their strengths. 1/2" VHS, guide, and activity sheet. (2003; Master Teacher)

Instructional Strategies for the Differentiated Classroom, Tape 1: Learning Contracts

254833 25 min a
A seventh grade language arts teacher shows how she uses learning contracts in her classroom. Her students work on independent reading projects related to the Holocaust. Throughout the program, Carol Ann Tomlinson provides background information on the strategy, including how to best use it in a differentiated classroom. She also provides additional details and remarks on the classroom activities. The guide includes detailed agendas and activities for workshops as well as handouts, overheads, and additional readings. Guide (2003; Association For Supervision & Curri)

Instructional Strategies for the Differentiated Classroom, Tape 2: Intelligence Preferences

254834 25 min a
A high school ecology teacher shows how she uses Robert Sternberg's theory on intelligence preferences in her classroom. Students choose to complete one of three activities, each based on an intelligence preference (analytic, practical, or creative). Carol Ann Tomlinson provides background information on the strategy, including how to best use it in a differentiated classroom. She also provides additional details and remarks on the classroom activities. The guide includes detailed agendas and activities for workshops as well as handouts, overheads, and additional readings. Guide (2003;Association For Supervision & Curri)

Instructional Strategies for the Differentiated Classroom, Tape 3: Tiered Assignments

254835 35 min a
A third grade teacher shows how she uses tiered assignments to help her students learn to tell time. Classroom scenes are included of students working on specific activities. Carol Ann Tomlinson provides background information on the strategy, including how to best use it in a differentiated classroom. She also provides additional details and remarks on the classroom activities. The guide includes detailed agendas and activities for workshops as well as handouts, overheads, and additional readings. Guide (2003;Association For Supervision & Curri)

Instructional Strategies for the Differentiated Classroom, Tape 4: Complex Instruction

254836 35 min a
A sixth grade social studies teacher shows how she uses a complex task that engages students in high level thinking and requires important contributions by all group members in order to achieve success. Students work in groups to create a monument or memorial for a person or event related to the Civil War or Antebellum period. Carol Ann Tomlinson provides background information on the strategy, including how to best use it in a differentiated classroom. She also provides additional details and remarks on the classroom activities. The guide includes detailed agendas and activities for workshops as well as handouts, overheads, and additional readings. Guide (2003;Association For Supervision & Curri)

The Principal Series: Principal as Instructional Leader, Tape 6

253823 40 min a
Principals share how they help teachers to clarify instructional goals and work together to improve teaching and learning. Their techniques include the empowerment of teachers, collaborative teams, multiple approaches to professional development, and differentiated supervision. Richard DuFour also shares his thoughts on school improvement. 1/2" VHS and facilitator's guide (1999;Association For Supervision & Curri)

Teaching and Challenging Gifted and Highly Capable Students

250927 60 min a
This program provides workable ways to offer quality programs for K-12 gifted. Contents: curriculum differentiation, organizational approaches, and teaching techniques. One of 7 tapes from the Instructional Excellence in the Classroom series. 1/2" VHS plus trainer's manual (1986; Personal Learning Institute)

Teaching Gifted Kids in the Regular Classroom

254023 80 min a
This video and guide shows how teachers can compact and differentiate the regular curriculum for highly capable learners. 1/2" VHS, discussion guide, and two books (2000;Education Consulting Service)

Video Journal of Education: Differentiating Instruction to Meet the Needs of Students, Secondary Edition, v. 11, #2

254295 85 min a
This issue of the Video Journal of Education shows how to use differentiated instruction to meet varied learning needs. It begins by defining differentiation then introduces the six elements of planning for differentiation (climate, knowing the learner, assessment, adjustable assignments, instructional strategies, and curriculum approaches). You will learn how these elements intermix and become adjustable for given circumstances and student needs. Classroom examples are provided that utilize the elements of planning in different ways. Hosts: Gayle Gregory & Carolyn Champman. 1/2" VHS and guidebook (2002;Video Journal Of Education)

Video Journal of Education: Differentiating Instruction to Meet the Needs of All Students, Secondary Edition, v. 11, #2

254296 a
This compact disc is an audio version of the video. It shows how to use differentiated instruction to meet varied learning needs. It begins by defining differentiation then introduces the six elements of planning for differentiation

(climate, knowing the learner, assessment, adjustable assignments, instructional strategies, and curriculum approaches). You will learn how these elements intermix and become adjustable for given circumstances and student needs. Classroom examples are provided that utilize the elements of planning in different ways. Hosts: Gayle Gregory & Carolyn Champman. 1/2" VHS and guidebook (2002;Video Journal Of Education)

Video Journal of Education: Differentiating Instruction to Meet the Needs of All Students, Elementary Edition, v. 11, #2

254297 77 min a
This issue of the Video Journal of Education shows how to use differentiated instruction to meet varied learning needs. It begins by defining differentiation then introduces the six elements of planning for differentiation (climate, knowing the learner, assessment, adjustable assignments, instructional strategies, and curriculum approaches). You will learn how these elements intermix and become adjustable for given circumstances and student needs. Classroom examples are provided that utilize the elements of planning in different ways. Hosts: Gayle Gregory & Carolyn Champman. 1/2" VHS and guidebook (2002;Video Journal Of Education)

Video Journal of Education: Differentiating Instruction to Meet the Needs of All Students, Elementary Edition, v. 11, #2

254298 a
This compact disc is an audio version of the video. It shows how to use differentiated instruction to meet varied learning needs. It begins by defining differentiation then introduces the six elements of planning for differentiation (climate, knowing the learner, assessment, adjustable assignments, instructional strategies, and curriculum approaches). You will learn how these elements intermix and become adjustable for given circumstances and student needs. Classroom examples are provided that utilize the elements of planning in different ways. Hosts: Gayle Gregory & Carolyn Champman. 1/2" VHS and guidebook (2002;Video Journal Of Education)

A Visit to a Differentiated Classroom

254280 60 min a
This video field trip goes inside a differentiated classroom to see how it works. You will observe a day in the life of a multi-grade teacher, including her morning message meeting, language arts center time, a small-group portfolio session, a social studies lesson, and end-of-day activities. A viewer's guide is available at the ASCD web site. 1/2" VHS (2001;Association For Supervision & Curri)