

Standard #6

An educational leader promotes the success of all students by understanding the profile of the community and responding to, and influencing the larger political, social, economic, legal, and cultural context. (Societal Context)

Criterion a: Collaborates with service providers and other decision-makers to improve teaching and learning.

EXAMPLES

- Utilize AEA
- Attend required professional development meetings
- Coaching
- School/community partnerships
- Employee family resources
- Juvenile court liaison
- Grief group – use Hamilton’s funeral counselor
- School resource center
- Success program

NON-EXAMPLES

- Keeping campus in a shell

BENEFITS

- Student improvement
- Improved instruction
- Differentiation
- Healthier kids
- Safer environment

ARTIFACTS

- Attendance log
- Brochures
- Meeting agendas

Criterion b: Advocates for the welfare of all members of the learning community.

EXAMPLES

- Open building to the community
- Respect tradition
- Community service activities
- Be involved in community groups
- Advisor groups – include all groups
- Coordinate activities with city
- At-risk program
- Direct families to utilize community resources
- Share facilities

NON-EXAMPLES

- Event planning conflicts with other community activities
- Same parents/participants at all activities/groups/meetings
- No community input – principal decides everything

BENEFITS

- Stronger, positive support
- Higher percentage of participants
- Public relations
- Vibrant community
- Models citizenship
- Relationships!

ARTIFACTS

- Membership of community groups
- Logs of meetings
- Survey results
- Media publicity
- Email correspondence

Criterion c: Designs and implements appropriate strategies to reach desired goals.

EXAMPLES

- Schedule design
- Cadres
- Facilitation skills
- Partnership with outside agencies
- Tutoring/mentoring program
- SIAC (School Improvement Advisory Committee)
- PTO/Boosters
- Coaching/co-teaching collaboration
- ELL programs
- Establish goals

NON-EXAMPLES

- Top down decision-making
- Closed-door policy
- Little/no impact

BENEFITS

- New ideas
- Community support
- Rising student achievement

ARTIFACTS

- Agendas
- Lesson plans
- Meeting notes
- Schedule
- Fliers, letters sent home
- Student achievement data
- Action plans