

Heartland AEA 11 Professional Library Resources: Digital Citizenship/Social Networking/Internet Security

Heartland Professional Library Books

Blogs, wikis, podcasts, and other powerful web tools for classrooms (371.33 Ric)

This guide demonstrates how Web tools can generate new learning formats, and explains how to apply these tools in the classroom to engage students in synchronous information feeds and interactive learning. Each chapter features explanations, definitions, and how-to information. Chapters are devoted to Web logs-the most widely adopted tool of the Read/Write Web, Wikis, Rich Site Summary (RSS), aggregators, social bookmarking, Flickr, and podcasting.

Bringing the outside in : visual ways to engage reluctant readers (428.4 Kaj)

Drawing on multiple examples of students' work, the author shows how she adapts the curriculum to help re-connect students who don't see themselves as readers and writers. She keys in on the visual aspects of literacy, integrating such strategies as digital storytelling, visual think-alouds, and visual literature circles as well as tools such as weblogs and wikis.

Classroom Connect April 2007 (100006)

Classroom Connect Newsletter This month's feature is about Web 2.0 which is a new way of using the Internet for social networking, wikis, communication tools, and folksonomies. Reviewed websites and lesson plans for all grade levels and subject areas are included. Hyperlinks are active. Access to the newsletter is only for educators in the Heartland AEA service area. The end user is not allowed to post or distribute this PDF in any way without the publisher's permission. Click on the icon below and enter your personal username/password for the MediaNet system.

Computer Ethics, Etiquette, and Safety for the 21st Century Student (384.3 Wil)

Each unit contains lessons and activities that deals with one aspect of technology ethics. Topics include ethical and legal issues such as copyright infringement, plagiarism, and computer security violations (hacking). It also covers topics involving etiquette and security such as disrespectful speech, flaming, harassment, and accessing or publishing harmful material. Intended for grades 6-12.

Critical technology issues for school leaders (371.33 Bro)

This book contains a collection of technology strategies that are critical to school leaders. Each section focuses on a different aspect of technology leadership. New Literacies: contains advances and opportunities for integration in schools. Engaging Teachers and Students: contains tools and strategies for professional development, establishing a Web presence, classroom blogs, and distance learning. Providing a Reliable Infrastructure: tech-ready facilities, cost management, software and networks, and the role of technology coordinators. Legal and Social Concerns: Internet safety and security, precautions, copyright and plagiarism concerns, and home-school communications.

Digital Citizenship in Schools (371.33 Rib)

Features the nine elements of digital citizenship and their importance and relevance. It also includes an audit, professional development activities, activity ideas, and lesson plans to help educator's integrate digital citizenship concepts in the classroom.

Family literacy experiences : creating reading and writing opportunities that support classroom learning (372.6 Row)

This book describes how effective teaching must incorporate not only books and magazines, but 'new literacies' such as: blogs, movies, zines, the Internet, television, music, comics, texting, newspapers, rap, videogames, and collector cards. Individual chapters are devoted to each of these genres. Each chapter features skills of each genre and how to build them into classroom instruction, activities that involve students in purposeful learning, and an assessment frame that addresses the specifics of the genre.

Learning Right From Wrong in the Digital Age: An Ethics Guide For Parents, Teachers, Librarians, and Others Who Care About Computer-Using Young People (384.3 Joh)

This book shows parents, teachers, and librarians how to teach young people ethics as it relates to computers and the Internet. Information is also provided on how to deal with specific issues and problems, including downloading explicit pictures, guessing passwords, and respect for privacy, property, and the law. Scenarios are presented along with questions and related references for readers to ponder the issues further. The appendices contain questionnaires, a sample acceptable use policy, an Internet use agreement, the ALA Code of Ethics, and, sample guidelines for plagiarism and the creation of Web pages.

National educational technology standards for students, 2nd. edition (371.33 Int)

This second edition of the NETS Standards include performance indicators: creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving, and decision making; digital citizenship; technology operations and concepts.

Podcasting hacks: Tips & tools for blogging out loud (006.5 Her)

This book shows how to produce a podcast. It covers the basics of audio editing, how to build your own home studio and integrate audio feedback, how to interview people and edit the interview, as well as how to create video for your podcast. Information is provided on how to put your podcast on the Internet and how to market your podcast.

Raw materials for the mind: information, technology, and teaching & learning in the twenty-first century, fourth edition (371.334 War)

Teachers will learn how to adapt various activities into the classroom, how to use various resources to complete the projects and assignments, and ways to provide students practice in developing collaborative skills. There is also a chapter devoted to helping students learn how to find, decode, evaluate, and organize information from the Internet. Includes a project-based learning activity in which students complete research to create a web site versus writing a term paper. New to this edition: information on RSS syndication, blogging, social software, and wikis.

Secrets of Podcasting: Audio Blogging for the Masses (006.5 Far)

Includes tutorials on creating podcasts on Windows machines and on Macs, recommendations for software to use for finding and subscribing to podcasts, digital recording devices, distributing podcasts, legal music and podcasts, and downloading to MP3 player.

SuperTeaching: 15 think! models for instructional improvement in college courses, online learning, and professional development (371.33 Loe)

The fifteen models show how to make learning experiences engaging, active, and push high-level thinking. Each follows constructivist ideas of teaching and learning. They emphasize collaboration among students. Linked with the "Wiki Templates for SuperTeaching", these fifteen models encourage educators to link themselves to libraries and make new uses of an information-rich and technology-rich environment where plagiarism is eliminated.

The Weblog Handbook: Practical Advice on Creating and Maintaining Your Blog (005.72 Wev)

This handbook mixes advice on how to create and maintain a weblog with information on the culture and history of weblogs and why people create them. It includes tips on how to choose a tool to update your site, make your weblog stand out, attract an audience, and use weblogs to enhance your professional reputation. The author alerts novices about considerations and pitfalls as well as common etiquette.

WEBLOG: Publishing Online With Weblogs (005.72 Bau)

This book begins with an overview of blog history and the different kinds of weblogs that exist today. It then explains how to create, expand, and promote your own blog—from getting the most out of a variety of blogging tools and services to building a blog for business and expanding your audience through syndication. Each chapter contains exercises with step-by-step directions.

We've Got Blog: How Weblogs Are Changing Our Culture (005.72 Wev)

Various web-based authors explain the history and importance of weblogs. Weblogs are online journals or notebooks that contain uncensored daily stories, reactions, and web links. These authors compare and contrast weblogs against traditional journalism, discuss how weblogs are changing the way we surf the Web, and provide advice on creating your own. Writings are included by Joe Clark, Cameron Barrett, and Giles Turnbull.

Wiki templates for SuperTeaching (371.33 Loe)

The templates in this collection are collaborative spaces where the Think! models of "Ban Those Bird Units : 15 Models for Teaching and Learning in Information-rich and Technology-rich Environments" (2005) and "SuperTeaching : 15 Think! Models for Instructional Improvement in College Courses, Online Learning, and Professional Development" (2006) can be put into practice online. They can be used for the collaborative creation of documents, group ideas, decisions, positions, and other activities where a product is to be created by groups rather than individuals. Teachers can add information on the topic and its objectives as well as provide directions and examples of what is wanted. The templates have been designed for use in Seedwiki.com software, but can be tweaked for use in any other wiki software. Seedwiki uses ColdFusion MX 6.1 code and Microsoft SQL Server 2000.

Wikinomics: How mass collaboration changes everything (658.046 Tap)

The authors provide a study of the collaborative environment that has revolutionized business. They sought out companies and individuals having a significant impact on industries based on their openness, peer production, information sharing, and global action. The result is an economic model wherein connected individuals engage with companies in web-based communities to embrace a new art and science of productivity and innovation called wikinomics. The authors discuss several Web 2.0 applications and the need for open-source software and open-access publishing to achieve success.

The world is flat: a brief history of the twenty-first century, 2nd edition, Updated and Expanded (303.48 Fri)

This second edition includes new examples and stories about globalization. New sections on globalization of the local, "geo-green" strategy to preserve the environment and natural resources, qualities American parents and teachers need to inspire students to achieve; the New Middle and who will succeed; and "uploading" such as blogging, open-source software, podcasting.

Heartland Professional Library In-service Materials

Integrating Technology Into the Curriculum, Volume 4: Making Information Technology Work for Your Classroom, School, or District, 40 min. (#253045)

This video shows how to use the Internet as a curriculum resource and a source of lesson activities. There is also advice on developing on-line safety and rules for conduct, publishing class materials on the web, and using the Internet as a medium for student projects. The Internet can be used as a curriculum resource: to enhance instruction, as a source of activities for students, as a medium for student projects. Any citation must contain the name of the author/publisher, title of document, and where the document can be found on the Internet. When developing a lesson plan always have a back-up plan and pay attention to spelling of addresses and domain suffixes. Guidelines for classroom Internet use include: do not give out personal information, make the teacher aware of anyone they correspond with via e-mail, use teacher-approved web sites only, never agree to meet in person with anyone met on the Internet, inform the teacher if anyone online proposes a meeting or uses offensive material, do not put student information on a classroom web site (such as student names, addresses, phone numbers, and photographs). The video closes with recommendations of software packages for Internet publishing.

Wikinomics: How mass collaboration changes everything, 810 min. (#255598)

The authors provide a study of the collaborative environment that has revolutionized business. They sought out companies and individuals having a significant impact on industries based on their openness, peer production, information sharing, and global action. The result is an economic model wherein connected individuals engage with companies in web-based communities to embrace a new art and science of productivity and innovation called wikinomics. The authors discuss several Web 2.0 applications and the need for open-source software and open-access publishing to achieve success. Formatted into a collection of 3-minute tracks. Unabridged. 11 CDs.